The Power of ICU

Kimball Middle School
Grade 5th – 8th
What is School Culture?
In most K-12 Schools

**K-4 Culture**
- Learning is the focus
- What did you learn today?
- Parents & Teachers are partners
- Teachers know everything about their students
- Extra time & Extra help are available

**5-8 Culture**
- Grades become the focus
- What grade did you make?
- Parent contacts fade away
- Do your work and grading responsibility evolves

**9-12 Culture**
- Grades are the focus
- What grade did you make?
- Parents do not need to be involved
- Teachers teach the subject and students are responsible for learning
- Students must be organized and must meet deadlines
What is School Culture?
In ICU Schools

**K-12 Culture**
- Learning is the focus
- What did you learn?
- Parents and teachers are partners
- Extra time and extra help are available

The basic idea behind ICU is simple:
Make sure school is about **LEARNING**
from the first day to the last!!
What is ICU?

- **ICU/Intensive Care Unit**
  - IF a student has missing or has poorly completed assignments then his/her grade is “SICK” and needs immediate attention.
  - The goal is to have:
    - EVERY student is expected to complete EVERY assignment with quality. (D+ 77%)

- What if I just turn in an assignment to get off the list?
  - If an assignment is completed to a poor quality the assignment is still seen as missing, because the student has not learned the information.
  - The act of completing the assignment is not the most important part. It is the act of LEARNING the material that is important!!
Reality of Student Support

- **Phase 1**
  - Team 1—Teacher and Administration
    - Vs.
  - Team 2—Student, Parent, Friends, Sister, Brother, Grandparents, etc.

- Common Conversations with students:
  - I didn’t know I owed you anything”—Implies the teacher did not tell them
  - “I thought I already turned that in”—Implies the teacher lost it
  - “I didn’t understand, you didn’t explain it”—Implies the teacher does not explain things clearly.
Reality of Student Support

- **Phase 2**
  - Team 1—Student
    - Vs.
  - Team 2—Teacher, Every other Teacher, Administration, Parents, ICU List, Coaches,

- Communication is the KEY!!
  - Parents—Eventually will stop listening to the students excuses because they are “in the loop”
  - Coaches—Discipline for missing work and missing practice
  - Lifeguards—will talk with students about missing work and offer extra time options
What will it look like with ICU?

- **PHASE 3**
  - “No one left to fight”
  - The Student and Teacher are Together

- Eventually the student will get tired of fighting and just complete the work to an acceptable level the 1\(^{st}\) time!
### How will this work with our schedule?

<table>
<thead>
<tr>
<th>ICU Times</th>
<th>5&lt;sup&gt;th&lt;/sup&gt; Grade</th>
<th>6&lt;sup&gt;th&lt;/sup&gt; Grade</th>
<th>7&lt;sup&gt;th&lt;/sup&gt; Grade</th>
<th>8&lt;sup&gt;th&lt;/sup&gt; Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Before School</strong></td>
<td>7:45-8:05</td>
<td>7:45-8:05</td>
<td>7:45-8:05</td>
<td>7:45-8:05</td>
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<tr>
<td>*ICU Period</td>
<td>8:56-9:20</td>
<td>8:56-9:20</td>
<td>8:56-9:20</td>
<td>8:56-9:20</td>
</tr>
<tr>
<td><strong>Recess/Focus Math</strong></td>
<td>11:00-11:25</td>
<td>11:00-11:25</td>
<td>11:00-11:25</td>
<td></td>
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<tr>
<td><strong>Lunch/Study Hall</strong></td>
<td></td>
<td></td>
<td>11:47-12:09</td>
<td>11:47-12:09</td>
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<tr>
<td><strong>Focus Math</strong></td>
<td></td>
<td></td>
<td></td>
<td>1:13-1:59</td>
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</tbody>
</table>

*Most teachers are free during this time (Mrs. Whitlatch has a class and Mr. Bowman has a 9-12 Study Hall.**

** Any student on the ICU List will report to the DDN Room and Mr. Sommervold will be there with them.
## Expectations for Staff

- **7:55** - All grades need to be entered so “The List” is up-to-date.

- **8:00** - The ICU teachers will send emails to the parents that have children on “The List.” (Ex: Mrs. Bowman will send messages to all 5th grade parents)

- **8:15** - Mr. Sommervold will run the Notify Plus system (Phone Calls and Text Messages will be sent to parents that students on the ICU list)

- **8:53** - Mr. Reindl and Mr. Sommervold stop in the ICU rooms and drop off the updated “List” for the students. Staff can run the report on their computers whenever they want to see “The List”.

- **8:56** - Students report to their ICU room. The staff members let the students know what assignments are missing. Students go to another teachers room to receive the extra help they need.

- **9:00** - All students with 4+ missing assignments will have their parents called by Mr. Reindl or Mr. Sommervold. This call is to inform the parents that their child is staying after school today (3:25-3:55) and needs to be at school tomorrow by 7:45.
Expectations for Staff

- Every teacher needs to check and update the list throughout the day.

- If a student completes his/her missing assignments they are off the list and can go to recess and/or lunch.

- We do not want to punish students that get their assignments completed.
Student Expectations

- Complete EVERY assignment to at least a 77% (D+).

- All students on the ICU list are going to get the extra help they need. They work on all missing work or work that does not meet the Kimball School’s expectations.

- If a student has 4 or more missing assignments at 8:00am they will be required to stay after school (3:25-3:55) AND be at school the next day by 7:45 to get the extra help they need.

  - A phone call to the student’s parent will be made at 9:00am telling them that their child will be in ICU after school and will be required to be at school by 7:45am the next day.

- If a student fails to show up at 7:45am or leaves school before 3:55, they will receive detention or In-School Suspension.
Student Expectations

- **Kimball Staff In-Service day**
  
  Any student that is on “The List” is required to be at school by 8:10am. They will work on their missing work or work that does not meet Kimball’s expectations. When they have completed the assignments they will be allowed to leave.

- **Failure to show up will result in In-School Suspension or Saturday School.**

- **Any student participating in a voluntary school activity and is on “The List” will not be allowed to leave school for practice or competition until 3:25.**
Late Work

- Every staff member will accept late work throughout the quarter.
- A teacher may dock an assignment that is late, but no more than 23%, leaving the student with a 77% (D+) on the assignment.
Re-Do Assignments and/or Tests

- **Assignments**
  - If a student turns in an assignment and scores less than a 77% (D+) they NEED to re-do it.
    - The score a student receives on the assignment is determined by what they have learned. If they complete the assignment to a 90%, they should receive a 90% (not an average of the two the grades).

- **Tests or Quizzes**
  - Every teacher will be responsible for creating their own policy in regards to re-testing students. Be consistent!!!
Struggling Students

- A student is considered struggling when they have 4+ missing assignments.
  - The student will be called to Mr. Sommervold’s office to talk about:
    - 1. What the students is doing?
    - 2. What the student needs from us?
    - 3. Do you need extra help or time?

- These students will complete and turn in all their work to Mr. Sommervold. It will then be delivered to the teacher.
Questions or Concerns?

- A few common questions and answers were handed out as everyone was arriving tonight.