Kimball High School Course Descriptions

In addition to the base requirements for the High School Diploma, students may earn advanced endorsements that are in alignment with the student's personal learning plan. Advanced endorsements outline specific coursework within the base diploma requirements to denote specific emphases. Students may earn one or more of three advanced endorsements: Advanced Endorsement, Advanced Career Endorsement, and Advanced Honors Endorsement.

* In order to graduate from Kimball High School students will need to obtain one additional credit on top of the states minimum requirements. This can be in the form of any core elective class or career & technical educational course. The total number of credits needed to graduate from Kimball High is 23 credits.

Advanced Endorsement Requirements

(Indicates a student has pursued coursework consistent with entrance requirements for postsecondary education at a university.)

4 Credits of Language Arts must include:

- Writing: 1 Credit
- Speech or Debate: .5 Credit
- Literature: 1 Credit (must include .5 credit American Literature)
- Language Arts Electives: 1.5 credits

3 Credits of Mathematics must include:

- Algebra 1: 1 Credit
- Geometry: 1 Credit
- Algebra II: 1 Credit
- May also include: Senior Math or Pre-Calculus

3 Credits of Science must include:

- Biology: 1 Credit
- 2 other lab sciences (Physical Science, Advanced Biology, Physics, Anatomy, or Chemistry)

3 Credits of Social Studies must include:

- U.S. History 1 Credit
- U.S. Government: .5 Credit
- Social Studies Electives: 1 ½ Credits

1 Credits of Fine Arts must include either:

- Vocal
- Art
- Band

1 Credit of Any Combination

- Approved Career & Technical Education
- Capstone Experience
- World Language

.5 Credit of Personal Finance

.5 Credit of Physical Education

.5 Credit of Health

5 ½ Credits of Electives

.5 Credit Senior Project

***Plus any additonal electives to get to 23 credits**

Advanced Career Endorsement Requirements

(Indicates a student has career experience in a concentrated area, based on academic and/or workplace experience and a related credential.)

4 Credits of Language Arts must include:

- Writing: 1 credit
- Speech: .5 credit
- Literature: 1 Credit (must include .5 credit of American Literature)
- Language Arts electives: 1.5 credits

3 Credits of Mathematics must include:

- Algebra I: 1 Credit
- Mathematics electives: 2 credits (may include: Pre-Algebra, Business Math, or Geometry)

3 Credits of Science must include:

- Biology: 1 Credit
- Science Electives: 2 Credits (may include: Physical Science, Advanced Biology, or Anatomy)

3 Credits of Social Studies must include:

- U.S. History: 1 Credit
- U.S. Government: .5 Credit
- Social Studies Electives: 1.5 Credits

2 Credits of Any Combination of the following:

- Approved Career & Technical Education credit from the same career cluster OR
- Capstone Experience

AND

Attainment of an industry-recognized credential or National Career Readiness Certificate of Silver or Higher

1 Credit of Fine Arts may include:

- Vocal
- Band
- Art

.5 Credit of Personal Finance

.5 Credit of Physical Education

.5 Credit of Health

4 ½ Credits of Electives

.5 Credit Senior Project

*** Plus an additional credit of any elective to get to 23 credits**

Advanced Honors Endorsement Requirements

(Indicates a student has pursued advanced rigorous, academic coursework consisted with SD Codified Law 13-55-3.1- High school course requirements for opportunity scholarship eligibility).

All high school coursework must be completed with "C" or higher

4 Credits of Language Arts must include:

- Writing: 1 credit
- Speech: .5 credit
- Literature: 1 Credit (must include .5 credit of American Literature)
- Language Arts electives: 1.5 credits

4 Credits of Mathematics must include:

- Algebra I: 1 Credit
- Geometry: 1 Credit
- Algebra II: 1 Credit
- Advanced Mathematic: 1 Credit (may include: Senior Math, Pre-Calculus, or a Dual Credit course meeting the requirements)

4 Credits of Science must include:

- Biology: 1 Credit
- Physical Science: 1 Credit
- Chemistry
- Physics
- Anatomy
- Advanced Biology

3 Credits of Social Studies must include:

- U.S. History: 1 Credit
- U.S. Government: .5 Credit
- World History: .5 Credit
- Geography: .5 Credit
- Social Studies Electives: .5 Credit

2 Credits Of Any Combination of the following:

- Approved Career & Technical Education OR
- Modern or Classical Language; must be in the same language

1 Credit of Fine Arts may include:

- Vocal
- Band
- Art

.5 Credit of Personal Finance

.5 Credit of Physical Education

.5 Credit of Health

2 ½ Credits of Electives

.5 Credit Senior Project

*** Plus an additional Credit of any elective to get to 23 credits**

Regents' Scholar

South Dakota's Department of Education and the South Dakota Board of Regents, annually recognize high school seniors committed to academic excellence by issuing Regents' Scholar diplomas. Recipients are accepted for automatic admission to any public university in South Dakota. To be eligible, a student must have completed the following courses with no final grade below a "C", and a cumulative grade point average no lower than a 3.0.

- **4 units of English**: Courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.

- **4 units of algebra or higher mathematics**: Algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer or general mathematics or other similar courses.

- **4 units of science including 3 units of approved laboratory science:** Courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Qualifying physical science or earth science courses (with lab) shall be decided on a case by case basis.

- **3 units of social studies:** History, economics, sociology, geography, government--including U.S. and South Dakota, American Problems, and similar courses.

- **2 units of a modern or classical language (includes American Sign Language) OR Two (2) Unitis of Career and Technical Education (CTE) OR a combination of One (1) Unit of Modern or Classical Language and One (1) Unit of Career and Technical Education:** If taking two language courses, the two units must be in the same language.

- **1 unit of fine arts:** Coursework in art, theatre or music. Such credit may be in appreciation, analysis, or performance.

Online Dual Credit Information

The Kimball School District is supportive of students whom choose to enroll in online dual credit courses through vocational technical schools and/or colleges/universities. In order for students to enroll in dual credit courses they are required to meet the admissions standards of the public postsecondary institutions in South Dakota. When a student meets the admission standards of a board of regent school they are then allowed to enroll in a maximum of three online dual credit courses per academic semester. Students interested in vocational technical schooling do not have the same limitations.

Kimball Course Guide

Agriculture Education

Course Name	Credit	Prerequisite	Grade
Ag I-Intro to Agriculture, Food, and Natural Resources	1 Credit	None	9, 10
Ag II- Fundamental Animal Science	.5 Credit	None	10, 11
Ag II-Ag Processing Technology	.5 Credit	None	10, 11
Ag III-Ag Communications	.5 Credit	None	11, 12
Ag III-Horticulture	.5 Credit	None	11, 12
Ag IV- Ag Sales and Marketing	.5 Credit	None	12
Ag IV-Agribusiness Entrepreneurship	.5 Credit	None	12

Ag I – Intro to Agriculture, Food, and Natural Resources 1 Credit

Students will be introduced to general agriculture topics such as animal science, plant science, and biotechnology. Soils, crop science, FFA, and parliamentary procedure will be covered in-depth. The course is a year in length and the student receives one credit towards graduation upon completion. This is structured as a first step into agricultural education instruction but is not a requirement to enroll in other agricultural education classes.

Ag II – Fundamental Animal Science/Ag Processing Technology 1 Credit

Students will be introduced to animal science concepts and agricultural processing. This is a broad range heading covering all aspects of animal production, processing, and marketing. The course is a year in length and the student receives one credit towards graduation upon completion. There is no prerequisite for this class but Intro to AFNR is strongly recommended.

Ag III – Ag Communications/Horticulture 1 Credit

Students will complete studies in interviewing skills, news research, news copy writing, and other media skills used in agriculture communications. This will be for one semester. For the second semester, students will complete studies in horticulture including landscape design and lawn management. Hydroponics and aquaculture production will also be studied with emphasis on the symbiotic relationship between fish waste and hydroponic plant needs. Students receive one credit towards graduation upon completion of both semesters. There is no prerequisite for this class but General Agriculture/Crop Science is strongly recommended.

Ag IV – Ag Sales and Marketing/Agribusiness Entrepreneurship 1 Credit

Students will learn skills for agricultural marketing, such as writing marketing plans, merchandising products and services, and the importance of agriculture in the global economy. Agribusiness entrepreneurship will allow students to acquire skills in analysis of business records, understanding of farm accounts and using account information to make management decisions. Forward contracting, futures, call and put options will be studied also. The course is one year in length and the student

receives one credit towards graduation upon completion. There is no prerequisite but General Agriculture/Crop Science is strongly recommended.

Computer Science

Course Name	Credit	Prerequisite	Grade
Computer I	.5 Credit	None	9
Computer II	.5 Credit	Computer I	9
Multimedia	1 Credit	Computer I	10-12
Yearbook	.25 Credit	None	9-12

Computer I **.5 credit**

This course is designed to cover the most widely used microcomputer applications: Advanced Office Suite skills, word processing, spreadsheets, Power Points and the integration of the 3 areas. The course will over cover basic computer skills such as networks, input/processing/output as well as file management and organization.

Computer II **.5 credit**

This course is a branch off of Computer I and is designed to cover a broader integration of Office tools, Photoshop tools, and publishing using Publisher. Computer terminology such as parts and functions will be addressed as well as the impact of technology on society. The course will be introduced to Web 2.0 tools as well.

Multimedia **1 credit**

This advanced course covers the creation of graphic animation using various software found on the Lenovo computers. iMac computers will also be used to create music videos using iPhoto, iTunes, iMovie, and iDVD. They will also use various digital cameras. Other topics covered are MovieMaker still photo movies and creating various websites from applets on the internet. This course also introduces an advanced publishing opportunity that produces a page in the local newspaper.

Yearbook **.25 Credit**

In this course students will gain skills in one or more of the following areas: page design, advanced publishing techniques, copy writing, editing and photography while producing a creative, innovative yearbook which records school memories and events

Foreign Language

Course Name	Credit	Prerequisite	Grade
Spanish I	1 Credit	None	9-11
Spanish II	1 Credit	Spanish I	10-12

Spanish I **1 Credit**

Students begin to learn the basic of Spanish grammar and will learn how to incorporate the new vocabulary and grammar into sentences and general conversations. Students will learn conjugations of -AR, -ER, and -IR verbs, stem changing verbs and irregular you forms of various verbs. Students will read

about cultures of many Spanish-speaking cultures. Students will create a scrapbook of their own life by using grammar and vocabulary that they have learned.

Spanish II **1 Credit**

Spanish II utilizes concepts learned in Spanish I and extends the grammar concepts to include past tense, and various other verb tenses. Students will use the grammar acquired in both years of Spanish along with the vocabulary to write sentences and integrate it into various projects such as their creations of exercise videos and their ideal vacation. Students will also read about cultures of many Spanish-speaking cultures.

Family and Consumer Science

Course Name	Credit	Prerequisite	Grade
FACS I-Nutrition & Wellness	.5 Credit	None	9
FACS I-Career Exploration	.5 Credit	None	9
FACS II-Parenting	.5 Credit	None	10-12
FACS II-Human Development: Prenatal to Toddlers	.5 Credit	None	10-12
FACS III-Human Development: Adolescence to Adulthood	.5 Credit	None	10-12
FACS III-Dietetics & Nutrition	.5 Credit	None	10-12

Facs I – Fundamental Food Concepts/Food Technology **1 Credit**

Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both "back-of-the-house" and "front-of-the-house" experiences, and may therefore cover reservation systems, customer service, and restaurant/business management.

Facs II –Human Development: Prenatal to School Age **1 Credit**

This is an elective course for 10th - 12th grade students. Parenting is a course designed to prepare students with the skills necessary in a future role as a parent or family member, a childcare worker, or in a career working with children. The course is designed to address the roles and responsibilities of parenting, societal conditions and influences on the family, human growth and development, community, and family support services. Students will be expected to complete observations outside of the classroom.

Facs III – Human Development: Adolescence to Adulthood/Relationships **1 Credit**

Human Growth and development courses focus on the application of human development theories and stages of growth to the relationships among individuals at various stages of life, as well as provide an understanding of how people change across their lifespans. Course content may include the application of human development theories in family systems and community settings. Interactions of grandparents

and their grandchildren, adult children and their again parents, as well the similarities between caring for the elderly and caring for young children may also be explored.

Physical Education

Course Name	Credit	Prerequisite	Grade
Lifetime Fitness	.5 Credit	None	9
Health	.5 Credit	None	9
Fitness and Conditioning	1 Credit	None	10-12

Lifetime Fitness **.5 Credit**

The Lifetime Fitness class is designed to address the obesity epidemic in our nation. Students learn to recognize nutritional and caloric values in food. Students participate in several forms of exercise that can effectively influence their fitness level throughout their lifetime. Students learn that exercise and diet are key factors in one's overall health.

Health Education **.5 Credit**

Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.

Fitness and Conditioning **1 Credit**

Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.

Industrial Technology

Course Name	Credit	Prerequisite	Grade
Industrial Tech I—Exploring Technology	1 Credit	None	9
Industrial Tech II—Woodworking Technology	1 Credit	None	10, 11
Industrial Tech III—Welding Technology	1 Credit	None	11, 12
Industrial Tech IV—Construction Technology	1 Credit	None	11, 12
Residential Cabinetry	1 Credit	None	10-12
Aviation	1 Credit	None	10-12
Advanced Cabinetry/Woodworking	1 Credit	None	10-12

Industrial Technology I **1 Credit**

Exploring Technology is a one year course that will introduce students to the various systems in the field of technology. The class is designed to be fun and interesting for students so that it might spark an enthusiasm that will hopefully lead to further study and a lifetime appreciation of technology.

Industrial Technology II **1 Credit**

Woodworking Technology is a one year course which teaches the fundamentals of woodworking efficiently, effectively and safely with hand tools and power tools. The class will provide you with

knowledge of different materials used in the woodworking Industry. In the course, students will have the opportunity to construct their own woodworking project.

Industrial Technology III **1 Credit**

Tech 3 is a one year course that will consist of Welding Technology, Manufacturing Technology, Electricity and Electronics, Plumbing and Architectural Drafting.

Industrial Technology IV **1 Credit**

Construction Technology is a course of study in the designing, planning and construction of a residential structure. This course is recommended for students who may want to further their study in building construction at the post secondary level or for those entering the work force. Along with those who want to develop a lifelong understanding of the construction of a residential home

Residential Cabinetry **1 Credit**

Residential Cabinetry is a one year course that will teach the fundamentals of residential cabinetry in the production field. Students will develop an understanding of all the latest equipment such as CNC machines and Laser Technology that is used the Production Industry.

Aviation **1 Credit**

Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths within the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.

Advanced Cabinetry/Woodworking **1 Credit**

This course prepares individuals to apply technical knowledge and skills to set up and operate industrial woodworking machinery. Students will use industrial machinery to design and fabricate custom cabinets and architectural millwork. This course will cover safe use of hand and power tools and machinery used in the production of cabinets and millwork. A variety of cabinets will be designed and constructed. Students will apply proper finishing and explore proper installation techniques as part of this program.

Language Arts

Course Name	Credit	Prerequisite	Grade
English I—Writing/Grammar	.5 Credit	None	9
English I—World Literature	.5 Credit	None	9
English II—Speech	.5 Credit	None	10
English II—World Literature	.5 Credit	None	10
English III—American Literature	.5 Credit	None	11

English III—Technical Writing	.5 Credit	None	11
English IV—Grammar Review/Research Paper	.5 Credit	None	12
English IV—British Literature	.5 Credit	None	12
Senior Project	.5 Credit	Need to be a Senior	12

English I **1 Credit**

English I will be a semester of essay writing/grammar and a semester of world literature. Students will organize and write a variety of essays such as personal narratives, persuasive, compare/contrast, and descriptive. They will cover the parts of speech, as well as phrases, clauses, and sentence structure. Students will discover a variety of authors including William Shakespeare, Edgar Allen Poe, Sir Arthur Conan Doyle, and other prominent authors.

English II **1 Credit**

English II consists of a semester of speech and a semester of grammar and world literature. Students will learn the fundamentals of writing and performing speeches to become effective speech communicators. They will also take an in-depth look at sentence structure and become exposed to different genres of literature.

English III **1 Credit**

There will be one semester of reading and responding to the literature of American writers. Students will keep a response journal to the reading and explain why the literature was written during that era in history. Students will also read a variety of library books and conference on them. There will be one semester of technical writing in which the students will research a career in the career cluster, write a report on their findings, write business letters, memos, job shadow, write a resume, write a letter of application and do a mock interview.

English IV **1 Credit**

This class is one semester of grammar review to cover mechanics that will be used in the research paper. Students will write an 8-10 page research paper in conjunction with the Senior Project. Students will write 10 chapters of at least one page in length for their autobiography which will be due the third quarter. The second semester is reading and responding in a journal to British literature. Students will also read and respond to a variety of writers through library books.

Senior Project **.5 Credit**

Each senior will complete a Senior Project as a requirement for graduation as a way to exhibit the knowledge and maturity he/she acquired while attending Kimball School District. Too often the senior year becomes a lost opportunity as students use the time to relax. The project must be a learning stretch, meaning the topic is not something the student has already experienced, but should be an area of interest or possible career path. Each student will report to the senior project coordinator every 2 weeks to help them stay on track. A subject specialist mentor will also be required for guidance. The student should meet with the mentor regularly. The senior projects will be assessed by

following grading rubrics created for each section of the project by a panel of judges, and all sections must be passed for the student to graduate.

Math

Course Name	Credit	Prerequisite	Grade
Algebra I	1 Credit	None	8, 9
Geometry	1 Credit	None	9, 10
Algebra II	1 Credit	Algebra I	10-12
Pre-Calculus	1 Credit	Algebra II	11, 12
Senor Math	1 Credit	Pre-Calculus	12
Mathematics with Business Applications	1 Credit	Algebra I	10-12

Algebra I **1 credit**

Algebra I is a math course traditionally offered to 9th grade students. Topics covered include the language of algebra, real numbers, solving linear equations, graphing relations and functions, analyzing linear equations, solving linear inequalities, solving systems of linear equations and inequalities, polynomials, factoring, and quadratic and exponential functions.

Algebra II **1 credit**

This class is offered to students that have successfully completed algebra I. Topics covered include data and linear representations, numbers and functions, systems of linear equations and inequalities, matrices, quadratic functions, exponential and logarithmic functions, polynomial functions, rational functions and radical functions, and conic sections. A graphing calculator is used extensively throughout this course.

Geometry **1 credit**

Geometry encourages students to think logically and visually to solve problems pertaining to proof, congruence, similarity and solid geometry. Students find volumes and surface areas of various polyhedra; us trigonometric functions to find angles and/or sides of triangles; find angles, arcs or chords in circles; and use coordinate geometry.

Precalculus **1 credit**

This class is offered yearly and is open to any student that has successfully completed Algebra I, Algebra II, and Geometry. Students who take this class are planning on attending a university and majoring in a field that is not math intensive (nursing, biology, psychology, history, music, sociology, etc) or students attending a technical school in a field that is math intensive (accounting, electronics, nursing).

Senior Math/Calculus **1 credit**

This class is offered to any student that has successfully completed algebra I & II, geometry, and precalculus. The first semester includes advanced topics such as polynomials and rational functions, exponential and logarithmic functions, trigonometric identities and proof, analytic geometry, and systems and matrices. The second semester covers calculus topics such as prerequisites for calculus,

limits and continuity, derivatives, applications of derivatives, the definite integral, differential equations and mathematical modeling, and applications of definite integrals. A graphing calculator is used extensively throughout this course.

Mathematics with Business Applications **1 credit**

Mathematics with Business Applications will be offered to students who have taken Algebra 1 their freshman year. Topics included are: basic math skills, gross income, net income, recordkeeping, checking accounts, savings accounts, cash purchases, charge accounts and credit cards, loans, vehicle transportation, housing costs, insurance, and investments.

Science

Course Name	Credit	Prerequisite	Grade
Physical Science	1 Credit	None	9
Biology I	1 Credit	None	10
Advanced Biology	1 Credit	Biology	11, 12
Anatomy	1 Credit	None	11, 12
Chemistry	1 Credit	None	11, 12
Physics	1 Credit	None	11, 12

Physical Science **1 Credit**

Physical Science is taught to the freshmen students. It is the science of the physical world around them. The first semester emphasizes: chemical building blocks and chemistry in action. The second semester emphasizes: motion, forces, energy, sound, light, electricity, and magnetism. A calculator is required for this class.

Biology I **1 Credit**

The goal of Biology I is to introduce the student to the study of life with emphasis on the cell- how it functions, its structure, and reproduction including a study of genetics. Also covered will be the evolutionary processes of the development of life, biological classifications of organisms and the relationship of organisms to their environment. Students will learn various scientific methods, instruments use, and processes in reaching this goal. Dissection of fetal pig and other possible specimens will be required. Prerequisite: Physical Science

Advanced Biology **1 Credit**

Advanced Biology will cover biological systems in more detail. Topics that may be explored include cell organization, function, and reproductions; plants, energy transformation; evoluation and adaptations of organisms, including human evolution; microbiology; different levels of classification, including microorganisms, fungi, invertebrates and chordates.

Anatomy **1 Credit**

Anatomy is a College Prep type of class. The course will cover all of the systems of the human body in detail. Terminology will need to be learned throughout the year. This course will consist of a lot of memorization of the location of bones, body organs, muscles and how they function. Dissection of a cat, sheep eye, sheep heart, and other possible specimens will be required. Each student will also be required to complete workbook pages covering each system. Prerequisites: Biology I

Chemistry **1 Credit**

The goal of Chemistry is to explore and understand matter and its properties. We will look at the different states of matter, Scientific Measurement, Atoms and their structures, The Periodic Table, Chemical Formulas and Ionic/Covalent Bonds. Students will learn various scientific methods, instrument use, and processes in reaching this goal. Prerequisites: Algebra I or Algebra II, Biology I, Physical Science.

Physics **1 Credit**

Physics is the study of the physical world around us. Topics covered include mechanics, properties of matter, heat, sound, light, electricity, magnetism, atomic and nuclear physics. This class is offered to students that have successfully completed physical science and algebra.

Social Studies

Course Name	Credit	Prerequisite	Grade
World History	.5 Credit	None	10
Geography	.5 Credit	None	10
U.S. History	1 Credit	None	11
American Government	.5 Credit	None	12
Behavioral Science	.5 Credit	None	12
Personal Finance	.5 Credit	None	12

World History **.5 Credit**

By better understanding the relationship between past and present, students will be able to understand where we came from, where we are now, and where we might be in the future. An understanding of civilization and diverse culture is important to an understanding of human history. The study of history includes the analysis of time, continuity, and change. This course covers the journey from People's earliest beginnings to the exploration of the Americas.

Geography **.5 Credit**

The goal of Geography is to provide understanding of the human and physical characteristics of the Earth's places and regions; how people of different cultural backgrounds interact with their environment; and how the U.S., South Dakota, and Kimball are affected by conditions and events. Skills include use of globes and maps; interpretation of graphs, video and pictures; observation and recording information; and ways to assess information.

US History **1 Credit**

Through the study of history, students grasp a better understanding of their own society as well as others. Students must think through cause-and-effect relationships, reach sound interpretations, and conduct analysis and research to make informed contemporary decisions. US history students realize that events are shaped by both ideas and actions of individuals. This course covers the journey from Civil War Reconstruction to the Present day.

American Government **.5 Credit**

The goal of civics is to develop in all students the knowledge and skills for informed, responsible participation in public life. Instruction will provide an understanding of politics and government and the skills of good citizenship. Students will develop an understanding of the values and principles of American constitutional democracy.

Behavioral Science **.5 Credit**

Peoples' actions in society are based generally on the Individual and the Group. This course helps students understand the processes and institutions that contribute to our behavior. By realizing the factors that develop personality and social interaction, students will acquire a greater awareness of societal problems and a purpose to improve those problems..

Personal Finance **.5 credit**

A course designed to inform students how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as, saving and investing. Students will design personal and household budgets; simulate use of checking and saving accounts; demonstrate knowledge of finance, debt, and credit management; and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions.

Fine Arts

Course Name	Credit	Prerequisite	Grade
Band	.5 Credit	None	9-12
Vocal	.5 Credit	None	9-12

Band (7^{th}-12^{th} grades) **.5 Credit**

This course meets fifty minutes every day of the week. All music rehearsed and preformed in this class will be built upon previous musical skill and experience. The band will be exposed to a variety of quality repertoire. Members of this ensemble are involved with marching band, concert band, and pep band. Students may participate in festivals and all-state band and orchestra try-outs.

Vocal **.5 Credit**

Students will sing with expression and technical accuracy a large and varied repertoire of vocal literature; which requires well developed technical skills; attention to phrasing and interpretation; and ability to perform various meters and rhythms in a variety of keys, including some songs performed from memory. The vocal class meets daily for 30 minutes.